

**Faculty of Education - Keele Campus**

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**Education of Deaf and Hard of Hearing**

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**Concurrent BEd Program**

**Certificate in Educational Studies**

**Ontario Certificate of Qualification**

**Student Services**

# Faculty of Education

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## General Information

Within the broad mandate of the University, York's Faculty of Education offers innovative pre-service, professional development and graduate programs. The Faculty is distinguished by its commitment to exploring ways to address equity, social justice and environmental issues in all of its programs. The Faculty values collaboration and an interdisciplinary orientation to education within an academic framework of inquiry into the interrelatedness of language and culture, teaching and learning. These values are evidenced in our staffing model and in our programs. York's pre-service, professional development and graduate programs are staffed by full-time tenure stream faculty, faculty seconded full-time from local school boards, and faculty cross-appointed from other programs within the University.

The Faculty of Education at York offers concurrent undergraduate programs for students simultaneously enrolled in other undergraduate Faculties and a consecutive undergraduate program for prospective teachers who have already graduated in another discipline. The Faculty's Deaf and Hard of Hearing education post-baccalaureate program is the only one of its kind in Ontario. Our unique graduate program focus in language, culture and teaching has resulted in interdisciplinary faculty and student collaboration across several departments within the University. Our field development program, offered conjointly with school boards, is based on a teacher-as-researcher model.

Teacher education at York is understood as an intellectual as well as a practical endeavour. Students in the program are exposed to current theory and research in education and education related fields. As well, students have the opportunity to work in schools for up to 120 days – more supervised practicum days than offered by any other Faculty in the province. This balance between theory and practice is made possible, in part, by York's unique, complementary staffing model. Half the faculty working in pre-service education are full-time, University faculty members with on-going research and writing projects. Half the faculty are school board personnel seconded full-time to the University for up to three years. Together they are able to provide students with a program which is based on current theory, research and classroom practice. No other Faculty of Education in the province has this complementary staffing model. Boards of Education inside and outside the province highly value York's Bachelor of Education graduates because of their awareness of social justice issues, their knowledge of current theory and research, and their extensive classroom experience.

## BEd Degree Programs

In the Concurrent program, three basic programs are offered to give certification at the Primary/Junior, Junior/Intermediate and Intermediate/Senior levels. The Consecutive program offers Primary/Junior, Primary/Junior Articulated for Graduates in Early Childhood Education, Junior/Intermediate, Junior/Intermediate in Fine Arts, Junior/Intermediate in Mathematics/Science/Technology, Intermediate Senior, and Intermediate/Senior in Mathematics/Science/Technology. Successful completion of any one of these programs leads to recommendation for the basic Ontario

Certificate of Qualification with qualifications to teach within the two divisions included in the particular program title.

The divisions of the school system of the Province of Ontario are defined as:

PRIMARY- Junior Kindergarten to Grade 3

JUNIOR - Grade 4 to Grade 6

INTERMEDIATE - Grade 7 to Grade 10

SENIOR - Grade 11 to Grade 12/OAC

## Practicum/Seminar Approach

Much of the curriculum for all pre-service programs of the Faculty of Education is based on practicum experiences. The teacher candidate spends extensive time in field settings or practica which over the course of the degree equals from 100-120 days of classroom experience.

In addition to providing direct experience and an opportunity to apply newly acquired skills and knowledge, the practica are a major source of curriculum in the sense that they bring candidates face to face with concrete situations. These situations are related to teaching seminars held at the University. The underlying assumptions of this approach are that teaching can be considered as a form of problem solving and that teacher candidates learn best that which allows them to understand and to master their environment.

## Duration of the Academic Year

Students seeking admission to the Faculty of Education should note that the academic year in the Faculty is somewhat longer than is usual in other Faculties. This longer year is owing to the practicum requirements. Consult the Concurrent and Consecutive program sections below with respect to the specific practicum requirements.

## Medical Tests

All teacher candidates in the Faculty of Education, both Consecutive and Concurrent candidates, are required by the Ontario College of Teachers to present proof that they are free from active tuberculosis before commencing their work in the schools. Those entering schools for the first time must undergo tuberculin tests or X-rays, and present their documentation to the Office of Student Programs, Faculty of Education, before the first day of class.

The University may, at any time, require a teacher candidate to undergo a medical examination and may appoint a duly qualified medical practitioner to conduct the examination.

## Access Initiative

The Faculty of Education Access Initiative is designed to recruit and admit individuals who are from groups which confront or who have themselves confronted identifiable barriers to education. Spaces are set aside in both the Concurrent and Consecutive programs for this purpose. Applicants from the following target groups may choose to apply to the Faculty of Education through this initiative:

- First Nations/Aboriginal Peoples
- People with Disabilities
- Racial Minorities/People of Colour
- People whose personal education or career have been affected by the refugee experience

Applicants to the Concurrent Access Initiative are required to have a minimum of 24 credits and be coregistered in another Faculty at York University. Applicants to the Consecutive Access Initiative are required to have completed an acceptable undergraduate degree at an accredited university (as determined by York University.) All applicants must meet York Faculty of Education admission requirements.

Information on the Access Initiative may be obtained from the Office of Student Programs, S835 Ross Building, or by calling 416-736-5001.

## Teacher Preparation Program in the Education of Deaf and Hard of Hearing Students

The York University Faculty of Education teacher preparation program in the Education of Deaf and Hard of Hearing Students prepares teachers to work in a variety of educational programs and across the full range of communication/modality options. The program provides the broadest possible base for candidates to learn about the field, and to make decisions about future areas of specialization.

The program requires full-time study for one academic year, as well as a one month summer session.

Program course work deals with areas pertinent to deaf and hard of hearing education. These areas include: introduction to working with deaf and hard of hearing students; language and literacy development; curriculum and instructional methods; deaf and hard of hearing studies; bilingual/bicultural education; American Sign Language; audiology; and speech. Candidates also participate in weekly and block placements.

Candidates are considered for admission on the basis of education-related experience, academic achievement, communication abilities and personal characteristics relevant to teaching in the field. Requirements include:

- an undergraduate degree;
- membership in the Ontario College of Teachers or eligibility for membership in the case of out-of-province applicants (usually a Bachelor of Education (BEd) degree or its equivalent);
- BEd with minimum B average\*;
- two courses in American Sign Language\*.

When the program is successfully completed, candidates receive a York Diploma in the Education of Deaf and Hard of Hearing Students. Graduates of the program who hold membership in the Ontario College of Teachers are recommended to the College for Part I and II "Additional Qualification in Deaf Education". Part III (Specialist) is awarded by the College after successful completion of two years of teaching, including one year with Deaf and hard of hearing students.

Currently, for eligible Ontario candidates, no tuition fees are charged for the program. Applications are normally due in late January.

For further information, please call the Deaf and Hard of Hearing program office at 416-736-5971 or TTY 416-736-5972.

\* Candidates with lesser credentials may be considered.

## Consecutive BEd Program

The Consecutive BEd program runs over an extended academic year. Candidates receive an introduction to the teaching profession and are oriented to campus facilities and to their host schools in the last week of August. The practice teaching and course work of the program continue through to the following June.

Successful graduates receive a BEd degree as well as a recommendation for the Ontario Certificate of Qualification.

## Standards and Procedures for Admission to the Consecutive Program

Applicants must hold an approved degree from an accredited degree granting institution and must present a GPA of 6.0 (on a York scale or equivalent B or 70 per cent) based on the final 60 credits or equivalent (10 full courses, or final two years of full-time study) in an undergraduate degree program.

**Primary/Junior:** Applicants will be given preference if they have completed 6 credits (one full university course) or equivalent, in English, as well as 6 credits (one full university course or equivalent) in a curriculum subject area.

**Primary/Junior:** Articulated for Graduates in Early Childhood Education: an ECE Diploma from a College of Applied Arts and Technology. Applicants will be given preference if they have completed 6 credits (one full university course) or equivalent, in English as well as 6 credits (one full university course or equivalent) in a curriculum subject area.

**Junior/Intermediate:** Must choose one teaching subject and must have completed 24 credits in the selected teaching subject. Applicants will be given preference if they have completed 6 credits (one full university course or equivalent) in English, as well as having a B average on the selected teaching subject courses. Teaching subjects available are: Computer Science, Dance, Drama, English, Environmental Science, French, Geography, History, Mathematics, Music, Physical and Health Education, Religious Studies, Science, Visual Arts.

**Junior/Intermediate (Mathematics/Science/Technology):** Must choose one teaching subject and must have completed 24 credits in the selected teaching subject. Applicants will be given preference if they have completed 6 credits (one full university course or equivalent) in English, as well as having a B average on the selected teaching subject courses. Teaching subjects available are: Mathematics and Science (General).

**Junior/Intermediate (Fine Arts):** Must have either a degree in Fine Arts or an undergraduate degree with at least 12 credits in one of the teaching subjects, as well as training and/or professional experience in the field. Teaching subjects available are: Dance, Drama, Music, Visual Arts.

**Intermediate/Senior:** Must choose two teaching subjects and must have completed, or be completing, an Honours program with at least 36 credits in the first teaching subject and 18 credits in the second teaching subject. Preference will be given to applicants who have a minimum B average on the courses applicable to each teaching subject. Teaching subjects available are: Biology, Chemistry, Computer Science, Dance, Drama, Economics, English, Environmental Science, French, Geography, History, Individual and Society, Italian, Mathematics, Music, Physical and Health Education, Physics, Religious Studies, Science\*, Spanish, Visual Arts.

*\*Note: Science-General is not available at the Intermediate/Senior level to those selecting Biology, Chemistry or Physics as a teaching subject.*

**Intermediate/Senior (Mathematics/Science/Technology):** Must choose two teaching subjects and must have completed, or be completing, an Honours program with at least 36 credits in the first teaching subject and 18 credits in the second teaching subject. Preference will be given to applicants who have a minimum B average on the courses applicable to each teaching subject. Teaching subjects available are: Mathematics, Biology, Chemistry, Physics, Science-General.

*Note: Science-General is not available at the Intermediate/Senior level to those selecting Biology, Chemistry or Physics as a teaching subject.*

Successful candidates are normally selected on the basis of education-related experience, references, university grade point averages and individual interviews.

*Note: an application will not be regarded as complete until all documents and materials have been received by the Faculty of Education.*

## Procedures

Application forms for the Consecutive program are available beginning in September through the Ontario Universities' Application Centre (OUAC) at [www.ouac.on.ca/teas](http://www.ouac.on.ca/teas) or by calling 519-823-1940 extension 574. Supplementary application forms can be downloaded from [www.ouac.on.ca/teas](http://www.ouac.on.ca/teas) or [www.edu.yorku.ca](http://www.edu.yorku.ca) or by calling the Ontario Universities' Application Centre at the number above.

## Duration of the Consecutive Practicum (some program schedules vary)

*Last week of August: (School 'A')*

- Initial school contact
- First week of September: (School 'A')
- Opening week block for observation and orientation in host school
- September to December:
- Normally 2 days per week in host school
- 2-week teaching block in November
- January to June: (School 'B')
- Observation and orientation in new host school during the first week
- Normally 2 days per week in new host school
- 2-week teaching block in March
- 3-week teaching block in May

## Concurrent BEd Program

The Faculty of Education also offers a concurrent, coregistered BEd degree. This means that teacher candidates pursuing BEd studies are also working towards the completion of a BA, BES, BSc or BFA degree. The course work of an Arts, Pure and Applied Science, Environmental Studies or Fine Arts program is spread over an additional year in order that one to two Education courses may be taken in each year of coregistration. The academic Bachelor program, normally requiring three years for completion, will require four years when taken concurrently with the Education degree. Similarly, an Honours program which usually requires four years for completion will require five years.

Students enrolled in an Honours program in their academic Faculty may register in any one of the three basic programs. Students wishing to graduate with a Bachelor program degree from their academic Faculty are eligible to enrol in the Primary/Junior or Junior/Intermediate programs only.

In order to coregister, students must apply to be admitted to each Faculty separately. Only those students who are admitted to an undergraduate degree program at York are eligible to be admitted to coregister in Education. While coregistered, the combined study program of each candidate is subject to the approval of the two Faculties. The BEd degree is awarded only in conjunction with an academic degree as described above.

Successful graduates receive both a BA degree (or BSc, BES or BFA degree) and a BEd degree, as well as a recommendation for the Ontario Certificate of Qualification.

*Note: The Concurrent program is a three-year program with a practicum to be completed in each year.*

### Standards and Procedures for Admission to the Concurrent Program

To apply to coregister in the Faculty of Education, a student must:

- have completed by April 30th a minimum of 24 credits of a first year of undergraduate studies or the equivalent,

OR

- have a minimum of 36 credits left to complete their academic degree.

Applicants must have a minimum C+ overall average or Honours standing and be admitted to and continuing in an undergraduate program in one of the Faculties of Arts, Atkinson, Environmental Studies, Fine Arts, Faculty of Pure and Applied Science or Glendon.

Applicants normally complete both degrees (e.g. BA and BEd) within four years of coregistering; and both degrees must be conferred at the same convocation.

Applicants must attend both Education classes and weekly practice teaching during the daytime throughout the academic year.

Applicants must complete at least 12 credits towards their academic degree in each calendar year (i.e. Sept. to Aug.) to comply with the concurrency requirements of the Faculty of Education.

Successful candidates are normally selected on the basis of education-related experience, references, university grade point averages and individual interviews.

*Note: An application will not be regarded as complete until all documents and materials have been received by the Faculty of Education. It is the responsibility of applicants to ensure that their file is complete.*

Application forms for the Concurrent program are available in mid-December for admission to the Faculty of Education for the following academic year. For information contact the Office of Student Programs, Faculty of Education, S835 Ross Building, York University, 416-736-5001. On the Glendon campus, application forms may be obtained from the Glendon Liaison Office, C102 York Hall, Glendon College, 2275 Bayview Avenue, Toronto, Ontario M4N 3M6; tel. 416-487-6710.

*Please note that Glendon College students take their Education courses at the Keele Campus.*

### Concurrent Program Practicum

The practicum associated with each year of study normally is spent in a single school. A candidate spends one day a week throughout the

academic year and a block after final University examinations in the host school. The block teaching period ranges in length from two to four weeks depending on the candidate's program and year level. This long-term association with a school's program allows the candidate to observe the development of the curriculum and pupils over the course of the school year and also to acquire an understanding of the school and its community.

In addition to the regular practica described above, the Faculty normally requires that candidates have at least one experience of school-opening during their years in the Education program. This school-opening practicum, which is normally held in the four days following Labour Day, allows one to observe and participate in the process by which a new class is organized and new relationships formed.

Over the three-year period of the program, every attempt is made to provide placements which bring candidates in contact with different boards, pupils of different age levels, different kinds of schools and different social groups of pupils.

### Concurrency

While coregistered in the Faculty of Education, a candidate's combined academic and professional program must meet the following requirements:

1. Candidates may not enrol in courses having a combined weighting of more than the equivalent of 12 credits in the Faculty of Education in any one academic session.
2. Candidates should consult with their adviser or designate about any academic courses which they propose to add or drop, as changes in academic courses may make one ineligible to remain in a program or to qualify for certification.

Normally both degrees must be completed within four years of coregistering.

3. Concurrent with their Education course work, candidates shall normally be enrolled in the equivalent of at least 12 credits in their academic degree program during the calendar year.

4. Candidates shall normally complete a practicum/seminar in their final year of undergraduate study.

Coregistration in the Faculty of Education makes heavy demands on one's time and energy. Candidates are, therefore, advised to register in no more than a total of 30 credits in the Faculty of Education and their coregistered Faculty during any one term. In unusual circumstances, and with the full advance knowledge of one's adviser, a candidate may register in a maximum of 36 credits (combined academic and Education course load) in any one academic session.

### Primary/Junior Program

The Primary/Junior program is open to prospective teachers who wish to teach grades JK to 6.

Teacher candidates should ensure that they complete at least 30 credits in their major for salary categorization.

Since the P/J teacher must be a generalist, it is strongly recommended that candidates in the Primary/Junior program take as part of their coregistered program:

- 6 credits in Science
- 6 credits in Fine Arts
- 6 credits in History or Geography
- 6 credits in English or Humanities
- 6 credits in Mathematics
- 6 credits in Kinesiology and Health Science

### Junior/Intermediate Program

The Junior/Intermediate program qualifies candidates to teach in grades 4 to 10 and, like the Primary/Junior program, may be taken in conjunction with either a Bachelor program or an Honours program and over a period of three or four years of coregistration. By current College of Teachers' regulations, all candidates must prepare themselves to teach one subject at the Intermediate level as well as to teach at the generalist level all subjects in the Junior/Intermediate divisions. Candidates may choose their Intermediate division subject from the following list:

Computer Science	History
Dance	Mathematics
Drama	Music
English	Physical and Health Education
Environmental Science	Religious Studies
French	Science
Geography	Visual Arts

Some of the above subjects (e.g. Music, Drama, Computer Science) depending on numbers may only be available through Independent Study Courses. Teacher candidates should discuss the possibility and appropriateness of such courses with their advisers by February 1 of the Education 1 year.

When selecting their teaching subject, candidates should note the academic requirements for each subject and the prerequisites for particular practicum seminars.

### Intermediate/Senior Program

The Intermediate/Senior program qualifies candidates to teach in grades 7 to 12/OAC. It may be taken only in conjunction with an Honours degree academic program, and over a period of three or four years of coregistration. By Ontario College of Teachers' regulations, all candidates in the I/S program must prepare themselves to teach two subjects at the I/S levels. Candidates may choose their I/S division subjects from the following list:

Biology	Individual and Society
Chemistry	Italian
Computer Science	Mathematics
Dance	Music
Drama	Physical and Health Education
Economics	Physics
English	Religious Studies
Environmental Science	Science*
French	Spanish
Geography	Visual Arts
History	

\* *Science General is not available at the Intermediate/Senior level to those selecting Biology, Chemistry or Physics as a teaching subject.*

Some of the above subjects (e.g. Dance, Music, Drama, Computer Science, Spanish, Economics) depending on numbers may only be available through Independent Study Courses. Teacher candidates should discuss the possibility and appropriateness of such courses with their advisers by February 1 of the Education 1 year.

When selecting their two teaching subjects, candidates should note the academic requirements for each subject and the prerequisites for particular practicum seminars. They should also take into account that not all courses are offered every year.

For the Junior/Intermediate program a minimum of 18 credits in a subject must be taken in order to register in that subject practicum/seminar. A candidate requires a minimum of 24 credits in the teaching subject in order to graduate.

For the Intermediate/Senior program a minimum of 24 credits in the subject area must be taken in order to register in that subject practicum/seminar. A candidate requires a minimum of 36 credits in one teaching subject area and 24 credits in the other area to graduate.

Academic courses should be taken according to the following patterns. (Note that Glendon, Atkinson or other equivalents may be designated by one's adviser.)

## Dance

Courses to be chosen in conjunction with the Education Dance adviser.

### Candidates for J/I must complete:

- FA/DANC 1215 2.25, FA/DANC 1216 2.25, FA/DANC 2205 2.25, FA/DANC 2206 2.25;
- Plus 15 credits selected from the following: FA/DANC 2225 3.0, FA/DANC 2226 3.0, FA/DANC 2340 3.0, FA/DANC 2355 3.0, FA/DANC 2360 3.0, FA/DANC 3321 3.0, FA/DANC 3330 3.0.

### Candidates for I/S must complete:

- FA/DANC 1215 2.25, FA/DANC 1216 2.25, FA/DANC 2205 2.25, FA/DANC 2206 2.25;
- Plus 18 credits selected from the following: FA/DANC 2225 3.0, FA/DANC 2226 3.0, FA/DANC 2340 3.0, FA/DANC 2355 3.0, FA/DANC 2360 3.0, FA/DANC 3220 3.0, FA/DANC 3235 3.0, FA/DANC 3236 3.0, FA/DANC 3240 3.0, FA/DANC 3321 3.0, FA/DANC 3330 3.0, FA/DANC 4345 3.0.

## Drama

Courses must be chosen in consultation with an Education Drama adviser.

## English

The requirements noted here are for admission to the Practicum Seminar and separate from the requirement in the English Department in the Faculty of Arts.

Candidates seeking admission to the Practicum Seminar with the minimum requirement of 24 credits should select from the list a to e, below.

Courses from a) and b) will familiarize students with some of the existing J/I/S curricular expectations for teaching Literary Studies. Courses marked with an asterisk offer candidates theoretical approaches and content that will enable them, as professionals, to more proactively meet the needs of a diverse student body. In support of this commitment, the Faculty requires teaching candidates obtaining a J/I or I/S English qualification to graduate with any **one** of the following courses marked with an asterisk or an equivalent.

24 credits to be chosen in consultation with an Education English adviser:

- Overview: one of AS/EN 1100 6.0; AS/EN 1200 6.0 or AS/EN 1300 6.0;
- Shakespeare: AS/EN 3190 6.0 or equivalent;
- Canadian Literature: e.g. AS/EN 2450 6.0, AS/EN 3340 6.0, \*AS/EN 3440 6.0 A, AS/EN 4270 6.0;
- Post-Colonial and Gender Studies: e.g. \*AS/EN 2370 6.0, \*AS/EN 2850 6.0, AS/EN 2860 6.0, AS/EN 3430 6.0, AS/EN 4100G 3.0, AS/EN 4100H 3.0, AS/EN 4150 6.0, \*AS/EN 4230D 6.0, AS/EN 4230E 3.0;
- Language and Writing: e.g. AS/EN 2060 6.0, AS/EN 2070 6.0, AS/EN 3010 6.0, AS/EN 4110 6.0, a Linguistics course.

## Environmental Science

Courses, to be chosen in conjunction with the Education Environmental Science adviser, should include as a minimum:

### Basic courses:

- one of SC/BIOL 1010 6.0, SC/CHEM 1010 6.0, SC/EATS 1010 6.0 or an approved NATS course.

### Environmental Science and Applications:

- ES/ENVS 2500 6.0 or appropriate courses in Physical Geography or Biology.

### Environmental Management:

- 6 credits from ES/ENVS 2400 3.0, ES/ENVS 3110 3.0, ES/ENVS 3120 3.0, ES/ENVS 3440 3.0 or appropriate courses in Physical Geography.

### Energy:

- 6 credits from ES/ENVS 3130 3.0, SC/NATS 1800H 6.0 or other approved courses.

## French

Courses to be chosen in consultation with an Education French adviser. All Education candidates registered in French must take the following courses:

### Keele Campus

#### J/I - Language:

- AS/FR 1080 6.0, AS/FR 2080 6.0 (or equivalent), AS/FR 3080 6.0

#### Linguistics:

- AS/FR 2100 6.0

#### I/S - Language:

- AS/FR 1080 6.0, AS/FR 2080 6.0, AS/FR 3080 6.0 (or equivalent)

#### Literature:

- AS/FR 2200 6.0 Approaches to French Literature: An Introduction

#### Linguistics:

- AS/FR 2100 6.0 Introduction to the linguistic study of French
- AS/FR 4120 6.0 Linguistique appliquée à l'enseignement du français is strongly recommended

### Glendon Campus

#### Language:

- GL/Fran 2240 6.0 or equivalent
- GL/FRLS 2240 6.0 or equivalent

#### Literature:

- GL/Fran 2335 6.0 or two third-year half courses

#### Linguistics:

- GL/Fran 2220 6.0
- Plus one additional half course in linguistics, preferably applied to the teaching of French

## Geography

Subject to course approval by the Geography Department, beginning in September 2002, all candidates taking ED/GEOG 3040/3050 will be required to have completed a course in Geomatics.

### Bachelor Program:

Two of:

- AS/GEOG 1000 6.0, AS/SC/GEOG 1400 6.0, AS/SC/GEOG 1410 6.0;
- At least 3 credits (one half course) "regional" above the 1000 level;
- At least 6 credits (one full course) "systematic" above the 1000 level;
- All other courses to be above the 1000 level.

### Honours Program:

- AS/SC/GEOG 1400 6.0, AS/SC/GEOG 1410 6.0, AS/SC/GEOG 2420 3.0 and AS/SC/GEOG 3420 3.0;
- At least 3 credits (one half course) "regional" above the 1000 level;
- At least 6 credits (one full course) "systematic" above the 1000 level;
- All other courses to be above the 1000 level.

- Some upper level Environmental Studies courses may satisfy Geography requirements.

## History

A minimum of 24 history credits (four full courses), including at least one Canadian History is required. In addition, students are encouraged to include courses reflecting the diverse nature of history and society. Thus, we would recommend social history courses (involving themes such as race, gender, ethnicity and class), and courses reflecting the histories of non-Western nations. A course in Historiography is also recommended.

## Individual and Society

A minimum of 24 credits from Psychology, Anthropology, Sociology and/or Philosophy is required. Students will include at least two of these four fields in their program. Normally this would include basic introductory courses of each of these fields including AS/SC/PSYC 1010 6.0, AS/ANTH 1110 6.0, AS/SOCI 1010 6.0. Some upper level Environmental Studies courses may satisfy Individual and Society requirements. Courses selected should be chosen in consultation with an Individual and Society adviser.

## Italian

Courses to be chosen in consultation with the Education Italian adviser. All Education candidates registered in Italian must take the following:

- AS/IT 2000 6.0;
- AS/IT 3000 6.0;
- AS/IT 4000 6.0 or AS/IT 4120 6.0;
- AS/IT 2200 6.0; and
- 6 credits in Italian Linguistics.

## Mathematics

Courses are to be chosen in consultation with an Education Mathematics adviser. The following courses, or approved equivalents, must be included:

- a Calculus course, usually: AS/SC/MATH 1000 3.0/1010 3.0 or AS/SC/MATH 1013 3.0/1014 3.0 or AS/SC/MATH 1300 3.0/1310 3.0 or AK/MATH 1410 6.0;
- Linear Algebra, usually: AS/SC/MATH 2021 3.0/2022 3.0 or AS/SC/MATH 2221 3.0/2222 3.0 or AS/SC/MATH 1025 3.0/2222 3.0 or AK/MATH 2220 6.0;
- Probability and Statistics, usually: AS/SC/MATH 1131 3.0/2030 3.0 or AS/SC/AK/MATH 2030 3.0/2131 3.0 or AS/SC/MATH 2560 3.0/2570 3.0 or AK/MATH 2560 3.0/2570 3.0;
- Proof-based Mathematics, usually: AS/SC/MATH 1190 3.0/2320 3.0 or AS/SC/MATH 3020 6.0 or AS/SC/MATH 3140 6.0 or AS/SC/MATH 3050 6.0.

## Music

Courses must be chosen in consultation with the Education Music adviser. The best preparation for teaching Music, either in J/I or as a first or second teachable subject in I/S, is a BFA or BA in Music. Before taking the Practicum-Seminar(s), teacher candidates generally are required to have completed 24 credits in core courses in Music (listed below as Required).

### Required:

- FA/MUSI 1000 6.0
- FA/MUSI 1200 6.0
- FA/MUSI 2220 6.0

- FA/MUSI 2210 3.0
- FA/MUSI 2202 3.0

**OR Atkinson equivalents:**

- AK/MUSI 2600 6.0
- AK/MUSI 2210 6.0
- AK/MUSI 2220 6.0
- AK/MUSI 3600 3.0
- AK/MUSI 3610 3.0

**Recommended:**

- AK/MUSI 3010D 3.0 OR AK/MUSI 3010E 3.0
- FA/MUSI 3000 6.0 OR AK/MUSI 3130 6.0 (or 3.0)
- AK/MUSI 3120 6.0

## Physical Education

If Physical Education is selected as a Teaching subject, the following requirements must be met:

**Academic Requirements**

- AS/SC/KINE 1000 4.0
- AS/SC/KINE 1020 4.0
- AS/SC/KINE 2020 3.0
- AS/SC/KINE 2031 3.0
- AS/SC/KINE 3030 3.0

9 credits chosen from:

- AS/SC/KINE 3012 3.0
- AS/SC/KINE 3020 3.0
- AS/SC/KINE 3450 3.0
- AS/SC/KINE 3340 3.0
- AS/SC/KINE 4020 3.0
- AS/SC/KINE 4560 3.0
- AS/SC/KINE 4640 3.0

**Activity Requirements**

A minimum of 20 activity credits.

Two credits must be chosen from each of the following areas:

- Dance
- Track and Field
- Gymnastics
- Emergency Care
- Aquatics
- At least four credits selected from: Basketball I, Volleyball I, Soccer I, Football, Field Hockey, Rugby
- At least four credits selected from: Tennis, Badminton, Outdoor Education Activities, Weight Training

## Religious Studies

Religious Studies as a teachable subject in the Faculty of Education builds upon the existing strengths of the Religious Studies program in the Faculty of Arts. Currently, this program offers courses clustered into four main areas: Religion and Culture, Biblical Studies, Judaic Studies and Christian Studies. There are also courses which support students' inquiry into Islam, the religious traditions of Asia and South Asia, and North American First Nations Spirituality.

Students wishing to teach Religious Studies must take six full courses for a first teachable or four full courses for a second teachable from the extensive list of approved courses in the Religious Studies program. In consultation with the Education Religious Studies adviser, students will be able to design a program of studies that will enable them to teach World Religions as a comparative religion course in public schools, Catholic schools or Jewish schools. They will also be able to design a program of studies that will enable them to teach religion classes in Catholic schools, Islamic private schools and a variety of courses related to classical and modern Judaism in Jewish schools.

**Academic Requirements:**

1. AS/HUMA 2800 9.0/AS/SOSC 2600 9.0 Introduction to the Study of Religion.
2. One of:
  - AS/HUMA 2830 9.0 Founders of Christianity;
  - AS/HUMA 2000C 6.0 Islamic Traditions;
  - AS/HUMA 2850 9.0 The Jewish Experience - Symbiosis and Rejection;
  - AS/HUMA 2810 6.0 The Hebrew Bible;
  - AS/HUMA 3420 6.0 Interpreting the New Testament.

All courses will be counted as 6 credits towards the teachable subject.
3. For a second teachable, two more upper level full courses selected in consultation with a faculty adviser.
4. For a first teachable, four more upper level full courses selected in consultation with a faculty adviser.

All teacher candidates will also take ED/INDS 3900 6.0 Independent Study: Religious Studies a practicum course with appropriate practicum placement which allows students to teach Religious Studies in an Intermediate and/or Secondary school.

Teacher candidates preparing to teach in Jewish Day Schools should be enrolled in the Jewish Education program and should be sure to include:

- AS/HEB 3210 3.0 Selections from Hebrew Religious Legal Texts;
- AS/HEB 3220 3.0 Hebrew Liturgical Texts;
- AS/HEB 3230 3.0 Hebrew Literature of Celebration and Commemoration.

Teacher candidates preparing to teach in Catholic schools should also take ED/EDUC 3000 3.0 Teaching Religious Education in the Catholic District Schools.

For courses that are weighted 9.0, only 6.0 of the course weighting will be applied to meet the teachable subject requirement.

## Science

### Biology

The best preparation for teaching Biology as a first teaching subject is a BSc Honours degree in Biology. However, Faculty of Pure and Applied Science students who select Biology as their first teaching subject and either Chemistry, Physics or Mathematics as their second teaching subject, may wish to consider the Honours Science degree program which allows for a broader range of courses than in Specialized or Combined Honours. Those wishing to teach Biology as a second teaching subject could count:

- SC/BIOL 1010 6.0 or SC/BIOL 1410 6.0; SC/BIOL 2010 4.0 or SC/BIOL 2030 4.0; or SC/KINE 2031 3.0; SC/BIOL 2021 4.0 and SC/BIOL 2031 3.0; SC/BIOL 2040 4.0; SC/BIOL 2050 4.0; SC/BIOL 3001 3.0 or SC/BIOL 3002 3.0 or SC/BIOL 3003 3.0 or any 3000- and 4000-level course.

### Chemistry

The best preparation for teaching Chemistry as a first teaching subject is a BSc Honours degree in Chemistry. However, Faculty of Pure and Applied Science students who select Chemistry as their first teaching subject and either Biology, Physics or Mathematics as their second teaching subject may wish to consider the Honours Science degree program which allows for a broader range of courses than in Specialized or Combined Honours. Those wishing to teach Chemistry as a second teaching subject could complete:

- SC/CHEM 1000 3.0 or SC/CHEM 1500 4.0; SC/CHEM 1001 3.0; SC/CHEM 2010 3.0 or SC/CHEM 2011 3.0; SC/CHEM 2020 6.0; SC/CHEM 2030 4.0; SC/CHEM 2080 4.0; or any 3000- or 4000-level course.

## Physics

The best preparation for teaching Physics as a first teaching subject is a BSc Honours degree in Physics. However, Faculty of Pure and Applied Science students who select Physics as their first teaching subject and either Biology, Chemistry or Mathematics as their second teaching subject may wish to consider the Honours Science degree program which allows for a broader range of courses than in Specialized or Combined Honours. Those wishing to teach Physics as a second teaching subject could count:

- SC/PHYS 1010 6.0 or SC/PHYS 1410 6.0; SC/PHYS 1510 4.0; SC/PHYS 2010 3.0; SC/PHYS 2020 3.0 or SC/PHYS 2030 3.0; SC/PHYS 2040 3.0; SC/PHYS 2060 3.0; SC/PHYS 2211 1.0 and 2212 1.0; SC/PHYS 3040 6.0.

## Science

- SC/CHEM 1000 3.0 and SC/CHEM 1001 3.0;
- 6 credits (one full course equivalent) from: SC/BIOL 1010 6.0; SC/BIOL 2010 4.0; SC/BIOL 2021 4.0; SC/BIOL 2050 4.0; SC/NATS 1610 6.0; SC/NATS 1620 6.0; SC/NATS 1640 6.0; SC/NATS 1710 6.0; SC/NATS 1850 6.0; SC/NATS 2700 9.0; SC/KINE 2031 3.0;
- 12 credits from: SC/PHYS 1010 6.0 or SC/PHYS 1410 6.0; SC/EATS 1010 3.0 and SC/EATS 1011 3.0; SC/MATH 1013 3.0/1014 3.0 or 6 credits of any first year Mathematics course(s).

## Visual Arts

The best preparation for teaching Visual Arts as a first teaching subject is a BFA degree in Visual Arts. Those wishing to teach Visual Arts as a second teaching subject must complete:

- FA/VISA 1110 6.0, AK/VISA 2000 6.0, FA/VISA 1000 3.0 plus 9 2000-level studio credits.

## Other Subjects

Other teaching subjects may be arranged on an Independent Study basis. It should be noted that each Independent Study course requires the approval of the Curriculum Committee (with regard to academic aspects) and the Associate Dean (Pre-Service) with regard to financial and programmatic aspects. Such approval should not be assumed and should be sought during the spring advising period and prior to course enrolment.

## Program in Jewish Teacher Education - Concurrent

Candidates in the Faculty of Education's Concurrent program may pursue the Jewish Teacher Education Option, a course of study designed to prepare teachers of Hebrew language and Judaic Studies under guidelines established by the Faculty in consultation with the Board of Jewish Education of Toronto.

Candidates generally enrol in the regular Primary/Junior program in the Faculty of Education, but it is possible to enrol in the Junior/Intermediate or Intermediate/Senior program. During the course of the candidate's professional training, appropriate practicum placements in Hebrew Day Schools enable candidates to develop teaching skills in Judaic Studies leading to certification by the Toronto Board of Jewish Education. Students are also placed in public schools and receive the regular preparation necessary to be recommended for certification by the Ontario Ministry of Education and Training. Teacher candidates in Jewish Teacher Education under normal circumstances major in Religious Studies in the Faculty of Arts. Even those students who are not majoring in Religious Studies are expected to take a coherent program of language and culture courses in Judaica. All students, regardless of major, are expected to qualify for the Advanced Certificate in Hebrew and Jewish Studies (six approved courses with an average of C+ or higher in each).

Teacher candidates enrolled in the Jewish Teacher Education program should carefully prepare their academic programs each year in

consultation with the program's coordinator in order to be sure that they meet the academic requirements of their chosen programs in the Faculty of Education and the Faculty of Arts.

Typical program of study for Primary/Junior, including required courses. (Candidates enrolled in Junior/Intermediate should request program requirements from the program coordinator):

### 1. Academic first year

#### 2. Education I - Common Year

ED/CMYR 2000 6.0 Practicum Seminar (including two-week block) in public schools

ED/CMYR 2400 3.0 Communication and the Education Process

ED/CMYR 2500 3.0 Human Development practicum

AS/HEB 3210 3.0 Selections from Hebrew Legal Religious Texts: readings and analyses

#### 3. Stop-out year (For many, study abroad in Israel)

#### 4. Education II

ED/PRJL 3030 3.0 Teaching Language in the Primary/Junior Divisions

ED/PRJM 3030 3.0 Teaching Mathematics in the Primary/Junior Divisions

- placement in Jewish day schools

*Block: four weeks in schools within the Board of Jewish Education*

ED/HEB 2030 3.0 Teaching Hebrew and Judaic Studies - Part I

AS/HEB 3320 6.0 Hebrew Liturgical Texts

ED/EDUC 3400 3.0 Models of Education

#### 5. Education III

ED/PRIJ 3030 6.0 Teaching in the Primary/Junior Division - placement in Jewish day schools

*Block: Four weeks in schools within the Board of Jewish Education*

ED/HEB 3030 3.0 Teaching Hebrew and Judaic Studies II

ED/FNDS 3330 3.0 Aspects of the Foundations of Education

AS/HEB 3230 6.0 The Literature of Celebration and Commemoration

## Certificate in Educational Studies

The General Certificate in Educational Studies is a 30-credit (five full courses) program offering students an opportunity to explore education as a field of academic inquiry. This Certificate is designed to provide students with an interdisciplinary approach to issues and contexts of educational theory and practice. The Faculty of Education's commitment to issues of equity and social justice in education inform the spirit of the Certificate. The Certificate prepares students to think about education broadly and critically, and seeks to develop an awareness of education's relationship to various communities.

Course offerings from units across seven Faculties/colleges/schools at York - including Education, Environmental Studies, Fine Arts, School of Women's Studies, Arts, Glendon and Atkinson - form the list of approved courses from which students plan their program of study. The required core courses offered through the Faculty of Education (*Educational Studies I: Inquiries into Learning* and *Educational Studies II: Inquiries into Schooling*) build a broad understanding of learning contexts and schooling practices.

### Application Procedures

All interested students are required to complete an application form and submit it to the Faculty of Education Office of Student Programs by the following dates:

September admission: **June 29 deadline**

January admission: **October 12 deadline**

All admissions will be made on a first-come first-served basis, so it is important to apply early. Once a student is admitted to the program, he or she will attend an information and advising session organized by the coordinator of the Certificate to plan a program of study.



For illustration purposes only, here are some examples of foci students may wish (but are not required) to consider in planning their program of study:

#### Education and Society

(e.g. AK/SOSC 3540 6.0; AK/SOSC 3570 6.0; AS/SOSC 3220 6.0; AS/SOSC 3930 6.0)

#### Educational Thought

(e.g. AK/AS/PHIL 2150 3.0; AS/PHIL 3150 3.0; AS/SC/PSYC 3410 3.0; AS/SOCI 3630 6.0; AS/SC/PSYC 4220 6.0)

#### Women and Education

(e.g. AS/AK/GL/WMST 2504 3.0; AS/AK/GL/WMST 3502 6.0; AK/HIST 3200 6.0)

#### Anti-Racism and Education

(e.g. AK/SOCI 3640H 6.0; AK/SOCI 4410C 6.0; AK/EN 3100Y 6.0; AS/SOCI 3450 6.0)

#### Education and the Arts

(e.g. AK/FA 4600.06; AK/THEA 3200 6.0; ED/VISA 3200 6.0; ED/VISA 3300 6.0; FA/DANC 3370 3.0; FA/THEA 4440 6.0; AK/MUSI 3120 6.0)

#### Childhood and Education

(e.g. AK/PSYC 3240 3.0; AK/SOSC 3490 6.0; AS/SOSC 3220 6.0; FA/DANC 4375 3.0)

#### Education and Language

(e.g. AK/EN 3100Y 6.0; AS/LING 2400 3.0; LING 2440 3.0; AS/LING 3210 3.0; AS/LING 3240 3.0)

To pick up an application form or for more information contact the Faculty of Education, Office of Student Programs, S835 Ross Building.

### Stop-Out Year \*

Candidates in the Concurrent program may be eligible to take a stop-out year; that is, a year in which the candidate enrolls in courses in the academic degree, but does not enrol in any Education courses.

The stop-out year permits candidates to progress toward completion of the academic degree, while not progressing further toward the Education degree. This may be appropriate to permit a candidate a period of concentrated study in the discipline, to extend one's teaching subject academic background prior to an Intermediate or Senior Division practicum seminar, or simply to balance the progress in the two degrees to ensure that concurrency regulations will be fulfilled and both degrees will be completed in the same year.

Stop-out years are normally taken between the Education I and Education II years but may also be taken between the Education II and Education III years. Candidates are not eligible to do more than one stop-out year during the course of their BEd program. Regulations governing concurrency must be adhered to by candidates exercising the stop-out option. Stop-out forms are available from the Education Office of Student Programs.

*\* Please note that stop-out years are not mandatory and should only be used where necessary to ensure that concurrency is maintained and that both degrees are completed in the same year.*

### Education-Related Courses

Teacher candidates in the Faculty may take 3 credits (one half-course) outside the Faculty of Education for credit towards the BEd degree. Note that the required Education program normally involves 30 credits with an elective slot available only for those who take an alternate to ED/CMYR 2500 3.0.

A course counts as an education-related course if the course contributes to and expands understanding of diversity and difference in the candidate's

own education. It might address questions of race, class, gender, ethnicity, sexuality and other questions of difference; it might address specific histories, issues and topics of a specific group of people; it might focus on a contemporary social question; it might address questions of culture and cultural expressions such as the visual arts, music, literature; or it might address questions of equity and social change; or raise contemporary theoretical issues in society. Candidates must complete an application form requesting approval of a course as education related.

## Evaluation Policy and Procedures

### Course Weight

A minimum of 30 credits is required to complete the BEd Pre-service degree. A course which is allocated 6.0 credits (ED/XXXX 6.0) is the equivalent of a standard full-year course. Any course which is allocated 3.0 credits (ED/XXXX 3.0) is the equivalent of a half course. Candidates are not allowed to enrol in more than the equivalent of 12 credits in the Education Concurrent program in any one year.

### Grade Scales

Refer to "Grades and Grading Schemes" within the Academic Information section of this Calendar.

### Grade Requirements

#### a. Concurrent Candidates

In order to remain coregistered in the Faculty of Education or to graduate, candidates must maintain a superior standard of performance in both their academic Faculty and in the Faculty of Education. Teacher candidates will be ineligible to continue or to graduate if they fall into any one of the categories listed below:

1. Failure to maintain Honours Standing in the Faculty of coregistration or to maintain the cumulative grade point average necessary for such Honours Standing; candidates who fall below the grade point average for Honours Standing but who are declared eligible to continue will not be considered eligible to proceed in Education.

2. Candidates will be ineligible to continue in the BEd degree program if they receive less than a grade of "C+" in any half or full course taken for Education credit.

3. In order to ensure that candidates achieve a sufficiently high standard in both the practicum and non-practicum components of practicum-seminar courses, candidates receiving less than a final grade of "C+" for the practicum or the non-practicum components taken separately in any practicum-seminar course, must be assigned a final grade of "C" or lower for the course as a whole.

#### b. Consecutive Candidates

In order to remain registered in the Consecutive program and to graduate, candidates must maintain a superior standard of performance in their course work. Teacher candidates will be ineligible to maintain their registration status or to graduate if they receive a grade of "C" or lower in any half or full Education course.

In order to ensure that candidates achieve a sufficiently high standard in both the practicum and non-practicum components of practicum-seminar courses, candidates receiving less than a final grade of "C+" for the practicum or the non-practicum components taken separately in any practicum-seminar course, must be assigned a final grade of "C" or lower for the course as a whole.

### Evaluation Policies and Procedures

1. All evaluation procedures and criteria will be clearly specified in the course outline and made known to the candidate.

2. Information in a candidate's permanent file other than confidential letters of reference and other confidential admissions-assessment documents will be freely available to that candidate.

3. Information in a candidate's file will be released outside the University only upon the written request of that candidate.

4. Candidates will have the opportunity to assess their progress in each practicum/seminar course in consultation with instructors at least once in each term.

It is an important goal of the Faculty of Education that graduates be able to operate as independent problem solvers who have the capacity to evaluate their own performance and to muster evidence of achievements and progress. Thus, while the professional staff of the Faculty bear the ultimate and final responsibility for evaluation, each teacher candidate is also expected to play an important role in self-evaluation.

### Withdrawals

1. **Course Withdrawals:** Candidates may withdraw from any Education course without receiving a grade, if they do so by the published withdrawal dates. Candidates who withdraw from an Education practicum/seminar, or from any course in the Consecutive program, however, should note that they will be required to re-apply for admission to the Faculty of Education if they wish to resume their Education program. To withdraw from an Education course, candidates must report their intent to the Faculty of Education Office of Student Programs in accordance with the published withdrawal dates. Those who withdraw from a course after these dates are normally deemed to have failed it and receive a grade of "F".

2. **Program Withdrawals:** Candidates who withdraw from the Faculty of Education, and who are registered in the Concurrent program, may transfer their accumulated Education credits to their academic Faculty subject to the rules and procedures of that Faculty. Any grades so transferred are then subject to the regulations governing maintenance of standing in their academic Faculty. Candidates must report their intention to withdraw both to the Faculty of Education Office of Student Programs and their academic Faculty.

### Faculty Legislation on Involuntary Withdrawal

A candidate may be required to withdraw from a course if:

- the candidate fails to meet the requirements of a course, either through unsatisfactory seminar and/or practicum attendance/participation, or through unprofessional behaviour in fulfilling course requirements; or
- the candidate's performance is judged to disrupt seriously the functioning of the host classroom and/or the well-being of the students in that classroom.

The decision to require the candidate to withdraw will be taken by the Associate Dean on the recommendation of the course director following a meeting with the candidate.

Candidates will have access to the usual appeal procedures in such instances.

### Education Program and/or Subject Changes

Candidates are advised that a change in Education program (movement among P/J, J/I and I/S programs) or in teaching subjects at the J/I and I/S levels may only be made with the approval of the Associate Dean. Considerations which may affect the approval of such a change include the year level completed in the Education program, standing of the candidate and the adequacy of academic background for the proposed change, and matters having to do with enrolment limits and availability of the Education courses which would be required for the candidate to complete the altered program.

### Deferred Standing

- Deferred standing may be granted through petition, and with the support of the relevant course director, in cases where final grades cannot be assigned because all course requirements have not been completed. The grounds for granting deferred standing are illness or misfortune.
- When granted, deferred standing is an interim measure pending completion of regular or alternative assignments.
- The granting of a deferral may result in candidates missing June convocation for degree conferral. Deferred Standing Agreement forms may be obtained at the Office of the Registrar or the Office of Student Programs, Faculty of Education. Requests must be accompanied by a medical certificate and other written documentation. Deferred Standing

Agreement forms should be completed in consultation with the course director prior to the submission of final grades.

### Reappraisal

While all grades and evaluation decisions are carefully assessed, a candidate may request a reappraisal of a grade by making a formal request to the Associate Dean (Pre-service) within three weeks of the release of final grade reports. The request must be in writing and should state clearly why the applicant believes that the grade should be re-evaluated. The result may be a re-evaluated grade higher, lower or the same as the original grade assigned. Please note that before submitting a formal request for re-evaluation, candidates must first discuss the assigned grade with the course director. If the candidate is unable to reach the course director before the three week deadline, a letter of intent to appeal the grade can be submitted to the Associate Dean's office pending contact with the course director.

### Academic Dishonesty

For further information please consult the Senate Policy on Academic Honesty in the University Policy and Regulations section of this Calendar.

### Petitions Procedure

Students may petition on reasonable grounds and in writing any of the regulations of the Faculty of Education. Enquiries about procedures should be made to the Office of Student Programs.

*Recently approved Senate policies on petitions and grade reappraisals are posted on the Web at [www.yorku.ca/admin/univsec/sen\\_comm/sac/index.htm](http://www.yorku.ca/admin/univsec/sen_comm/sac/index.htm). Students may contact the Office of the Registrar or their Faculty for further information.*

### Expectations of Catholic School Boards

Many of the Catholic School Boards in Ontario require that applicants for teaching positions have completed successfully a course in religious education methods. To help candidates meet this requirement, the Faculty of Education, in cooperation with the Catholic Office of Religious Education (CORE) offers an optional credit course in Religious Education Methodology (ED/EDUC 3000 3.0). Those wishing to avail themselves of the option should consult the timetable and register for it during the registration period. Priority enrolment in this course is given to Education III candidates (Concurrent program only).

The Catholic School Boards prefer that all applicants for positions have had some experience in Catholic Schools. Candidates wishing some practicum experience in Catholic Schools should make their wishes known on the practicum request form. Every effort will be made to provide interested candidates with a Catholic School placement during at least one of their practica. Some Catholic School Boards also prefer applicants to have had some university-level course work in the area of religious studies.

### Citizenship

Applicants to the Faculty of Education should note that, while there are no citizenship, permanent residency or other requirements for entrance to York University or to the Faculty of Education, the Ontario College of Teachers will grant the Certificate of Registration and the Certificate of Qualification only to individuals who are Canadian citizens, permanent residents or otherwise entitled under Canadian regulations to obtain work as a teacher in Canada.

### Ontario Certificate of Qualification

The Ontario Certificate of Registration certifies that the holder is qualified to teach in Ontario elementary and secondary schools. The basic and additional qualifications of the teacher are recorded on a second form, the Certificate of Qualification. The Certificate of Qualification will be updated as the teacher acquires additional qualifications.

The regulations require a candidate to earn basic qualifications in two consecutive divisions during the pre-service teacher education program. To teach in the Intermediate Division one must have completed courses in

one teaching subject, and in the Senior Division two teaching subjects, selected from an approved list.

Programs of the Faculty of Education provide courses leading to the Ontario Certificate of Qualification and basic qualifications for the Primary/Junior, Junior/Intermediate and Intermediate/Senior Divisions.

Certificates to teach in Ontario schools are issued by the Ontario College of Teachers on the recommendation of the Dean of the Faculty of Education. All information in this Calendar about regulations with respect to certification is subject to change by the Ontario College of Teachers.

### Basic Qualifications

**P/J Program:** Qualified to teach classes in the Primary and Junior Divisions (Grades JK to 6).

**J/I Program:** Qualified to teach classes in the Junior Division and academic and general subjects in all four years of the Intermediate Division (Grades 4 to 10).

**I/S Program:** Qualified to teach academic and general subjects in the Senior Division and all four years of the Intermediate Division (Grades 7 to 12/OAC).

*Note: the divisions of the school are defined as:*

Primary:	Junior Kindergarten to Grade 3
Junior:	Grade 4 to Grade 6
Intermediate:	Grade 7 to Grade 10
Senior:	Grade 11 to Grade 12/OAC

*For further information, please see the Faculty of Education Pre-Service Teacher Education Handbook.*

## Student Services

### Faculty of Education Resource Centre and Computer Lab

The Education Resource Centre and Computer Lab support students in their practicum work by providing a network of computers, and a collection of books, activity files and other types of educational resources. Computer and circulation staff help students with computing and resource needs. For further information, please see the *Faculty of Education Pre-Service Teacher Education Handbook*.

### Faculty of Education Students' Association

The Faculty of Education Students' Association (FESA) is the official student government serving over 1,500 York Pre-service teacher candidates in Consecutive and Concurrent programs across six Faculties, at two campuses and nine consecutive sites. The first Faculty-based student government, FESA is committed to the enhancement of the University experience and the promotion of teachers to be. FESA represents teacher candidates on the central student government, on Faculty Council and related committees, and to the University administration. Moreover, FESA organizes social, professional and academic activities that form the foundation of the education student community. FESA also publishes a practical handbook and a topical newspaper. The Association Executive Office and campus office is in N833A Ross 416-736-2100 ext. 88779.